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780.464.1711

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780.467.5342

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www.weshosford.ca

Administration Message

Welcome back to the 2020-21 school year. My name is Patti Berry and I am very excited to be returning as principal of Wes Hosford School. The first week of school has flown by with all the excitement a new year brings and this year will definitely be a memorable one as we learn new ways of having fun at school while staying safe. The staggered start has been a wonderful way to have smaller groups settle into the routines and ease back into school. Thank you for your support, understanding, feedback and positivity as we implement procedures and protocols to support our re-entry plan. We have missed having our students in the school. We would like to extend a warm welcome to our new families to Wes Hosford Elementary School. It has been so much fun visiting classrooms and seeing the excitement of a new school year; students proudly unpacking their school supplies, making new friends and settling into classroom routines. My favorite part of a new school year is feeling the positive energy and excitement throughout.

Wes Hosford Students Do the Right Thing, Even When No One is Watching!

Warm Regards,

Patti Berry

Bouquets

- Thank you to our janitorial staff for all the work they did this summer! Our school is sparkly clean!
- Thank you to all the staff for their diligence in getting their classrooms set up and ready to go COVID friendly.
- Thank you to the office staff for organizing us.
- Thanks to our students for coming back to school prepared to learn.
- Thank you to our parents for your ongoing support.

Photo Retake Day—Wednesday, Oct. 14

The Icon Photography Experience by Life Touch was here Sept. 9 & 10 to take our individual student photos. For those who were absent, our Retake Day will be Wednesday, Oct. 14.

Student Absences

Phones are answered daily by the secretaries between the hours of 8:00am-4:00pm. We encourage you to call and use our voicemail option to inform us of your child's absence due to illness, appointments, etc. after hours.

The voicemail will also pick-up during the day when secretaries are on another line or busy attending to student needs. Please do not hesitate to leave a message, we will call you back as soon as we are able.

Signing Your Child In/Out During School Hours

During this pandemic time we ask that parents refrain from entering the school. Please come to the front door of the school and call the school office 780-464-1711 and we will meet you.



For child safety, we require that all students arriving late, leaving for an appointment and/or returning from an appointment during school hours check in at the school office.

Meet Our Staff

Principal Mrs. Patti Berry

Asst. Prin. Mrs. Sue Freiheit

Counsellor Mrs. Sue Freiheit

Kindergarten

Ms. Kristy Thiessen (Mon/Wed & Tue/Thur)

Grade 1

Mrs. Denise Chamczuk

Mrs. Dianne Parker

Grade 2

Ms. Kim Lerbekmo

Mrs. Nicole Niles

Ms. Shannon Pasma

Grade 3

Mrs. Jodi Elgie

Mrs. Darlene Gillis

Mrs. Stacey Large

Grade 5

Mrs. Nancy Borbe/Mrs. Candice Daley

Mrs. Colleen Tachuk

Mrs. Jen Pedersen

Grade 6

Mrs. Tanya Landiak

Mrs. Ingrid Manchur

Educational Assistants

Mrs. Cheryl Blink

Mrs. Jill Desmond

Mrs. Leslie Elliott

Mrs. Peggy Karoly

Mrs. Trina Loucraft

Mrs. Theresa Munsterman

Music Mrs. Cheryl Hill

Library Mr. David Gibson

Secretaries Mrs. Lori Ludwig & Mrs. Terry Snow

School Bell Times

8:31 a.m.	Welcome (Staggered Entry)
9:41 a.m.	Recess (Div.1)
10:13 a.m.	Recess (Div. 2)
12:09 p.m.	Eat (Div. 1) Recess (Div.2)
12:40 p.m.	Recess (Div. 1) Eat (Div. 2)
1:10 p.m.	Classes Resume
1:59 p.m.	Recess
3:18 p.m.	Dismissal (Staggered)

On the first Wednesday of each month, students are dismissed at 2:18 p.m.

Arrival at School

Outside supervision is provided at 8:20 a.m. Students will have entry into the school when the warning bell rings at 8:30 a.m. Prior to 8:30 a.m. students remain outside.

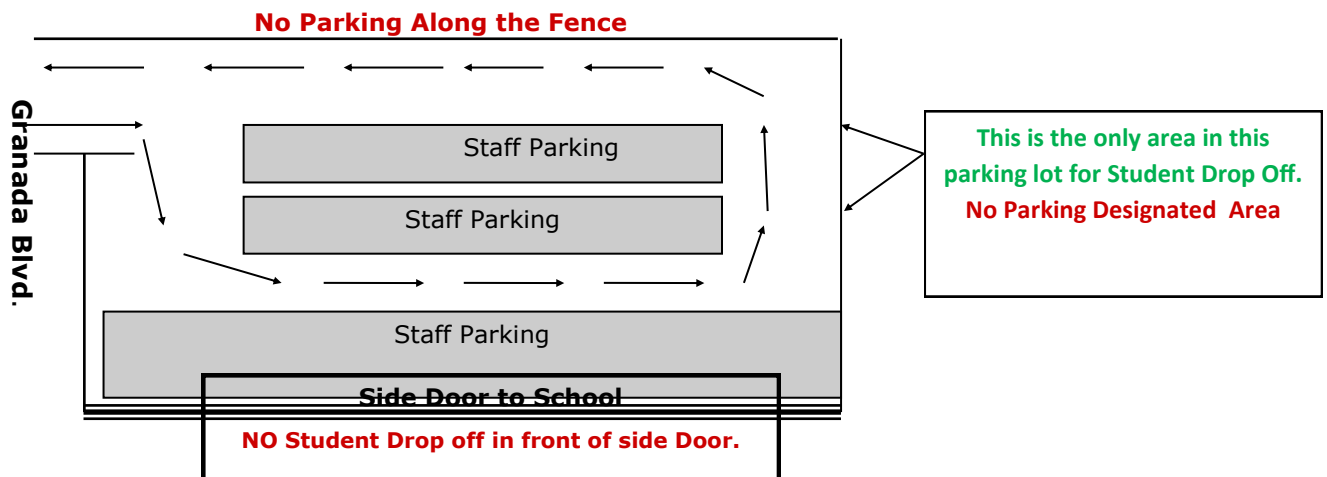
Please do not arrive at school earlier than 8:20 a.m.



Wes Hosford Parking and Student Drop-off

The safety of our students is our first concern. Your consideration in parking or stopping in appropriate locations is greatly appreciated. We know it isn't always as convenient to park in designated areas, but we are truly grateful.

- A very limited number of visitor parking spots are available in the west parking lot. Please do not park or stop in the staff assigned parking spots.
- Note new signage to **turn right only** out of WHF parking lot.
- The extension of the Glen Allan Recreation Centre parking lot is close to the east entrance of Wes Hosford School. Please use this area for picking up and dropping off students as this will lessen the congestion of our own parking lot and increase the safety factor for our students.
- Do not park in the bus lane at the front of the school. RCMP officers and by-law officers do monitor and ticket/tow vehicles who have stopped in a bus loading zone.
- Please drive with care when parking at GARC



Sick Child Protocol

What Do I Do If My Child Is Sick?

If your child is sick or not feeling well please read the EIPS Re-entry Plan, and follow the directions presented after completing the COVID-19 self-assessment tool.

EIPS Re-entry Plan Page 6

You should not send your child to school if:

- they have one or more of the following symptoms: cough, fever, shortness of breath, runny nose, sore throat, nausea, loss of smell or taste, body aches, pink-eye that isn't related to a preexisting health condition—use the [COVID-19 self-assessment tool](#) for further health-care advice.
- they feel sick—use the [COVID-19 self-assessment tool](#) for further health-care advice.
- They were in close contact with someone who is ill with symptoms typical of COVID-19—use the [COVID-19 self-assessment tool](#) for further health-care advice.
- they just returned to or entered Alberta from outside Canada—self-isolate for 14 days.
- Someone they are in close contact with tested positive for COVID-19—self-isolate for 14 days, plus an additional 10 days from the onset of symptoms, if they occur.

DO NOT come to an EIPS school or facility if you are feeling unwell. Any individual who becomes symptomatic—a cough, fever, shortness of breath, runny nose, sore throat, nausea, loss of smell or taste, body aches, pink-eye—or feels sick in any way during the school day or workday must leave the building and not return until the time recommended by the Chief Medical Officer of Health and Alberta Health Services. Typically, the required time away is 10 days, or until symptoms resolve, whichever is longer—if a COVID test comes back as negative, the individual can return when symptoms resolve.

Students who can't immediately leave the building, must go to the school's isolation room and wear a face mask until a family member picks them up.

EIPS Re-entry Plan Page 26

Learning While Self-isolating

Before entering an EIPS school or facility, all individuals must complete the daily COVID-19 Screening

Questionnaire. Anyone who answers "YES," to a question must stay home and not attend the school or workplace (see pg. 4, "Health and Safety," and pg. 9, "Daily Screening"). Similarly, under public-health order, an individual is legally required to isolate for:

- 14 days if a close contact is diagnosed with COVID-19.
- 10 days if exhibiting a cough, fever, shortness of breath, runny nose or sore throat unrelated to a pre-existing illness or health condition.
- Or, as directed by Alberta Health Services.

Given the daily screening process and public-health order, EIPS anticipates higher than normal student- absentee rates. To ensure students successfully transition to the next grade level, the following protocols are in place for learners who miss school related to COVID-19 restrictions.

Sick Child Protocol continued...

Individual Student Self-isolating

- The student stays at home for the legally required time.
- The student, with assistance from the school and teacher, transitions to the out-of-school learning option (see pg. 27, “Out-of-School Learning”).
 - When students are well enough they login to [Brightspace](#) using their school Brightspace email address and password.
- The student returns to in-school classes following the legally required isolation time.

Whole Cohort Self-isolating

The cohort group stays at home for the legally required time.

The cohort group transitions to Scenario 3 and Alternative Learning, under the guidance of the teacher. (see pg. 3, “Scenario 3”).

The cohort returns to in-school classes following the legally required quarantine time.

EIPS Parent FAQ Page 6

If one child in my house is sick, but our other children are healthy, can the ones who feel fine still come to school?

EIPS requires families to verbally review the daily screening questionnaire with each child before school every day. The decision about whether or not to send the other children would depend on the answers to this questionnaire, and more specifically, the advice given following your use of the COVID-19 self- [assessment tool](#) if they answer “yes” to any of the questions.

According to Alberta Health, if after using the tool, you are told your sick child must legally self-isolate, and testing is recommended, **you could send your other children to school so long as they are asymptomatic**. If you are told your sick child must be tested for COVID-19, then you should not send your other children to school. Here is additional information about isolation requirements. As always, Alberta Health has the experts qualified to speak to this. If you have additional questions or require clarification, we recommend you contact Health Link at 811.

For further information and for the most up to date information please read the EIPS Re-entry Plan and the EIPS FAQs.

Lunch Information

When packing a lunch for your child, please remember to include the necessary cutlery. Unfortunately, due to the pandemic, our Milk program for this year has been cancelled. Please practice opening containers with your child at home. All recyclables are to be returned home.

In respect to students who stay at school over the lunch hour, they are not allowed to leave the school grounds to purchase lunch unless they are accompanied by an adult who has checked them out at the office.

EIPS 2020-21 Division Calendar: Now Available!

The 2020-21 EIPS calendar is now available online. The calendar includes important dates during the 2020-21 school year, such as school-closure days; breaks; the first and last day of classes; professional learning days; and early dismissal days. To view the 2020-21 calendar, visit eips.ca. Highlights from the 2020-21 EIPS calendar include:

September 1 – first day of classes

November 9-13 – November break

December 23 to January 5 – Christmas break

February 1 – second semester begins

February 4-6 – Teachers' Convention

March 29 to April 2 – spring break

June 25 – last day of classes

June 28 – last operational day before the summer break

Did you know you can sync the Division calendar to your personal calendar? You can. Simply, visit www.eips.ca/calendar and click on "subscribe to calendar." It's that easy.

Early Dismissal Days

The first Wednesday of every month is Early Dismissal Day to facilitate School Staff Meetings in Elk Island Schools. The students at Wes Hosford are dismissed at 2:18 p.m. on these days. **Please take the time to enter these days into your calendars as these days quickly creep up on us and are easily forgotten.** Thank you for helping to alleviate those panic phone calls on these days. The days listed below are the Wednesdays that are early dismissal days!

Oct. 7, Nov. 4, Dec. 2, Jan. 6, Feb. 3, Mar. 3, Apr. 7, May 5, June 2

Update Your PowerSchool Information

The "Correction and Verification Form" is now available online through your [PowerSchool Parent Portal](#). Families can use the form to access and update their child's information—including address, parent and guardian information, emergency contacts and any medical information. Reviewing and updating the form ensures the school has the most up-to-date information regarding your child. In particular, please pay close attention to all phone numbers, email addresses and emergency contact information. We will undoubtedly continue to have important information to communicate with families throughout this school year—whether your child is registered in in-school or out-of-school learning—and we want to ensure you receive this information. If you haven't already done so, we ask all **[INSERT SCHOOL NAME HERE]** families to review their child's PowerSchool information by **Sept. 20, 2020**.

For more information about the PowerSchool Correction and Verification Form, contact the school directly.

Enhancing Literacy and Numeracy

As part of Elk Island Public Schools' (EIPS) ongoing efforts to enhance the literacy and numeracy of students in all grade levels, the Division is once again administering the STAR 360 and Math Intervention/Programming Instrument (MIPI) assessment tools for all in-school learners in the 2020-21 school year. The tools focus on literacy and numeracy, are digitally based and offer an opportunity for students to demonstrate their learning. The goal: To provide timely information to teachers, help enhance classroom instruction and ensure student learning needs are identified.

At three points throughout the year, EIPS in-school students in grades 1 through 12 will complete the STAR 360 assessment, which evaluates reading comprehension. The assessment takes approximately 20 minutes and is administered on a digital device. At least once throughout the year, in-school students in grades 2 through 10 will complete the MIPI assessment, which is a mathematic screening tool used to inform teachers about a student's math skills. For students in grades 7 through 10, the MIPI takes approximately 50 minutes, and for students in grades 2 through 6 it takes approximately 20 minutes. The results offer the teacher a clearer picture of a student's learning needs and help determine if subsequent instructional planning is required.

The scores of the assessments aren't used toward a student's grade, and there is no need to study ahead of time. The tools simply provide the teacher with information to better understand where each student is in terms of reading comprehension and mathematic ability. If, after analyzing the results, it's determined a student can benefit from extra support, the teacher will contact the family to discuss possible support strategies.

For more information about the Division's STAR 360 and MIPI assessment tools, contact EIPS Supports for Students at 780-464-3477.

Quick Facts: Video Surveillance

Did you know each EIPS bus is equipped with video surveillance? Video surveillance and equipment helps:

- ensure the safety of all students, drivers and property; and
- discourage destructive acts.

On a regular basis, EIPS Student Transportation reviews the video recordings, in accordance with the *Freedom of Information and Protection of Privacy Act* (FOIP). The recordings assist the department with monitoring student and driver conduct and may be used as evidence in a disciplinary matter.

For more information about the collection, use and disclosure of personal information, contact the EIPS FOIP Coordinator at 780-464-3477.

September Calendar

Please visit our website www.weshosford.ca for the September calendar.