



WHF Re-entry Plan for Parents

Last modified: August 30, 2020

[EIPS School Re-entry Plan](#)

[EIPS Parent FAQs](#)

Our Wes Hosford School Re-entry Plan draws from the EIPS Re-entry Plan. It will evolve over time based on need and changing requirements from Alberta Health Services or EIPS. It will require all of our WHF community to be flexible, to communicate clearly and in a timely manner and to keep abreast of all new information. We will minimize risk with:

- Daily Screening
- Cohorting
- Physical distancing
- Hygiene practices & PPE (personal protective equipment)
- No student use of office telephones (emergencies only)
- Staggered start schedule for the first week of school
 - Tuesday, September 1 - Grades 5 & 6 only
 - Wednesday, September 2 - Grades 3 & 4 only (not early dismissal)
 - Thursday, September 3 - Grades 1 & 2 only
 - Friday, September 4 - All students

Student Arrival

- Line up as a classroom cohort facing front and wearing masks
 - Students follow teacher direction as each class is assigned an entry door and entry time
 - [Planned Doors Entrances](#)
- Students follow their teacher into the school
- Outdoor shoes are left in the boot room
- Coats are placed on hooks outside the classroom
- Students accept a squirt of hand sanitizer as they enter the classroom
- To avoid the need to leave and reenter the classroom, backpacks will be brought into the classroom and hung on the students' chairs
- Wear masks whenever physical distancing is not possible
 - The EIPS Re-entry Plan states, "Remain with your cohort and follow physical-distancing guidelines when entering, exiting and moving throughout the building—wearing a mask if physical distancing isn't possible" (page 10)



Staggered Recesses

- 5 minutes between staggered recess supports less crossover between groups in hallway
- Students must stay in their designated area: Playground, Little Field, East Field, Div I Bike Racks, Handball Courts, Little Forest, Big Forest, Div II Forest, Basketball Courts, Ball Diamond, North Field
- Each class will have their own equipment (ie.. Soccer ball)
 - Students may not bring equipment from home

Lunches

- Students must stay in their classrooms
- Students must wash their hands or use hand sanitizer prior to eating
- Students remove their masks while seated, to eat their lunch
- Students take home all containers and recyclables from lunch and snacks
- Lunches must be easy to open (lessens close contact between students and staff)

Phys Ed

- Students will be outdoors as much as possible
- Students will wear masks, when physical distancing isn't possible, during PE

Bathroom Breaks

- Maximum two students in the bathroom at a time
 - We have a system in place, using orange cones, to indicate bathroom usage
- If two cones are present students must wait on the designated floor stickers in hallway physically distant from others
 - Students return to classroom if there are no floor stickers available
- Teachers will work with students to understand how this works

Water Refill Stations

- Students bring filled water bottles in the morning
- Water refilling opportunities will be limited
- When students refill they must stand on the floor stickers to wait their turn

Technology

- Students use their designated device
- Where a device is shared (ie. iPads) it will be sanitized before and after use

Classrooms

- Desks will be distanced as much as possible



- Any soft seating, pillows, rugs, floor mats etc. will be removed and bulletin board use may be minimized
- Wear masks whenever physical distancing is not possible
 - The EIPS Re-entry Plan states, “Remain with your cohort and follow physical-distancing guidelines when entering, exiting and moving throughout the building—wearing a mask if physical distancing isn’t possible” (page 10)
- Proper hand washing hygiene, respiratory etiquette and mask use will be emphasized, reviewed and modeled

Student Illness / Symptoms

- If your child exhibits symptoms of COVID 19 they will be escorted to the office
- Parents will be notified and will be required to make arrangements for their child to be picked up

Parent Expectations

Parents choosing to send their children to school must:

- Provide 2 masks and 2 labelled paper bags for storage (1 for clean, 1 for dirty) each day
- Ensure emergency contacts and all PowerSchool updates are complete prior to first day of school
- Complete Covid pre-screen for your child(ren) before leaving home each morning
- Support arrival routine
 - Students go straight to lineup wearing a mask
 - **NO PLAYGROUND USE BEFORE SCHOOL**
 - **Parents do not enter school**
 - **No parent vehicles in school parking lot**
- Support departure routine
 - Students go straight home/to bus
 - **NO PLAYGROUND USE AFTER SCHOOL**
 - **Parents do not enter school** (wait for child in your vehicle or near cohort door physically distanced)
 - **No parent vehicles in school parking lot**
 - **Please do not** enter the school, except by appointment (call or email)
- Please do not send snacks for the class
- Bring supplies - please be ready to send extra supplies upon teacher request
 - Students can store their supplies in their desks
- Practice at home:
 - Physical Distancing which must be maintained outside
 - Wearing masks
 - Respiratory etiquette (coughing into elbow)
 - Sanitizing hands



- Doing up clothes
- Opening lunch containers
- Discuss at home how school might be different:
 - they may not see their friends in other classes as often
 - they must stay in their classrooms more/longer
 - they may have a longer wait to use the bathroom
 - they may have a longer wait to refill their water bottles
- Let us know, whenever possible, of pre-existing medical conditions
 - AHS recommends getting a Covid test to affirm negative baseline

Out-of-School Learning

- No school technology provided/loaned
- This is not the same delivery model as in March-June
 - Parent directed learning with support from division consultants at scheduled times
 - Classroom teacher will do the final assessment, but will not be providing ongoing support and instruction
 - Focus will be on the core subject areas
- For more information about the out-of-school learning option review the [EIPS School Re-Entry Plan](#) (see pg. 27, “Out-of-School Learning”).